

First Paragraph:

Essential components	4	3	2	1	0
States a clear, specific thesis in support or opposition to a leader's worthiness to be in charge					
Reveals a method for supporting the thesis through reference to research and at least TWO of Suu Kyi's Ten Duties					
Concludes with an assessment of the benefits gained by using Suu Kyi's standards to judge qualities of a leader					

Body Paragraphs:

Essential components	4	3	2	1	0
Writes in a clear, concise, engaging manner; ideas are presented with originality and creativity					
Provides compelling arguments from the person's tenure as a leader to support or oppose his/her level of success					
Demonstrates a step-by-step organization of facts to support thesis using two sources on your leader					
Elaborates on supporting points with quotes/paraphrases from Suu Kyi's Ten Duties and your two sources					
Quotations, paraphrases, and a Works Cited/References page are properly cited using MLA/APA Guidelines					
Remains on topic with the thesis as the focus in EVERY paragraph					

Conclusion:

Essential components	3	2	1	0
Logically assesses the success or failure of a person's leadership role				
Clarifies conclusions that reveal the merits or shortcomings of the leader's tenure using Suu Kyi's standards				
Coherently defends conclusions on the leader's worthiness				
Summarizes the new insights gained about the person's leadership qualities as they measure up with Suu Kyi's Ten Duties				

Conventions:

Essential components	1	0
Creates a well-organized, scholarly essay		
Uses varied, structurally-correct sentences free of grammar/spelling errors.		

1. **Liberality:** provides adequately for the people; assures economic security
2. **Morality:** wins trust and respect of the people through high moral character; provides a proper example for others
3. **Self-sacrifice:** the selfless public servant who assures the safety and prosperity of the people
4. **Integrity:** shows incorruptibility in public duties and honesty/sincerity in personal relationships; truth in thought, word, and deed
5. **Kindness:** possesses the courage to feel concern for the people
6. **Austerity:** adopts simple habits; exercises self-control; practices spiritual discipline
7. **Non-anger:** controls personal feelings of enmity and ill will
8. **Non-violence:** vanquishes ill will with loving kindness
9. **Forbearance:** deals wisely and generously with provocations
10. **Non-opposition to the will of the people:** endorses democracy; legitimacy of rule is founded on consent of the people; squanders mandate if people lose confidence in ruler's ability to serve their best interests

Two to Three-Page Leadership Essay

- Research a current or historic political, religious, or cultural leader of choice by reading two articles or essays about the leader, or speeches by the leader.
- Using Aung San Suu Kyi's description of the 10 qualities of a successful leader, "Ten Duties of Kings," write a two to three-page essay evaluating a current or historic leader to determine which leadership qualities are present and those that are absent in the person under investigation.
- Based upon your estimation of the most significant qualities of an effective/successful leader, analyze the impact of the presence or absence of those qualities on the achievements of the leader.
- Quotations or paraphrases from research on the leader will be referenced as support for the presence or absence of the qualities described by Daw Aung San Suu Kyi. (50 pts)